

AGENDA

GETTING STARTED ON COURSE REDESIGN

Northern Virginia Community College
Richard J. Ernst Community Cultural Center
8333 Little River Turnpike
Annandale, VA 22003

October 21, 2011

8:30 – 9:15 **Registration and Coffee**

9:15 – 9:30 **Welcome**

9:30 – 10:30 **Getting Started on Course Redesign**
[Carolyn Jarmon](#), Vice President
National Center for Academic Transformation

Carolyn Jarmon will provide a national overview of course redesign with a particular focus on the various methods and approaches that institutions, states and systems have used to begin the redesign process. She will share ideas about what has worked well in specific institutions and systems as well as some of the challenges that institutions have faced and the solutions they have tried.

10:30 – 10:45 **Break**

10:45 – 11:30 **Case Study: Frostburg State University**
[Megan Bradley](#), Professor, Psychology

The redesign of General Psychology at Frostburg State University was part of the system-wide initiative conducted by the University System of Maryland and NCAT. Megan Bradley will describe how the redesign team identified the problems they were trying to solve and how they launched their initial redesign. She will also discuss the redesign itself and the results they have achieved.

11:30 – 12:15 **Case Study: Northern Virginia Community College**
[Joyce Samuels](#), Dean, Natural & Applied Sciences
Division, Loudoun Campus

Northern Virginia Community College is redesigning their developmental math sequence as part of *Changing the Equation*, an NCAT program funded by the Bill and Melinda Gates Foundation. A team of faculty, administrators and technology experts redesigned all developmental math courses offered at NOVA using the Emporium Model. Joyce Samuels will describe how the team identified the problems they were trying to solve and how they launched such a comprehensive, large-scale redesign across multiple campuses. She will discuss their successful approaches and results to date.

12:15 – 1:15 Lunch

1:15 – 2:30 Major Obstacles to Getting Started

When institutions begin to consider course redesign, they encounter some common obstacles faced by other colleges and universities. During this interactive session, small groups will discuss these obstacles and work to identify some approaches that will reduce and/or overcome these difficulties.

2:30 – 2:45 Break

2:45 – 3:30 Panel Discussion and Wrap Up

As the day progresses, seminar participants will inevitably identify additional questions or comments that they would like to share. During this final session, panel members from NCAT, Northern Virginia Community College and Frostburg State University will answer any questions from participants that may have emerged and will provide additional insights based on what they have heard throughout the day.